

Course Specification

001211 English Listening and Speaking for Communication

การฟังและการพูดภาษาอังกฤษเพื่อการสื่อสาร 3(2-2-5)

คำอธิบายรายวิชา

ทักษะการฟังและการพูดภาษาอังกฤษเพื่อการสื่อสาร โดยเน้นที่การออกเสียง การเน้นเสียง ในระดับคำและประโยค เสียงสูงต่ำในประโยค ความเข้าใจระหว่างวัฒนธรรม การฝึกฟังและฝึกพูดในหัวข้อ ต่างๆที่เกี่ยวข้องกับชีวิตประจำวันและการทำงาน

English Listening and speaking skills for communication with emphasis on pronunciation, word and sentence stress, intonation, cross-cultural understanding, listening and speaking practice in everyday and job-related topics

Lesson Plan and Evaluation

1. Lesson Plan

| Unit 1 | | |
|------------------|--|------------------------------------|
| Speaking | Can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what he/she means. Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can give detailed accounts of experiences, describing feelings and reactions. Can obtain more detailed information. | pp 4, 5, 6, 8, 9, 10, 11, 156, 166 |
| Listening | Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent. Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. | pp 8, 9, 10, 11, 156, 166 |
| Reading | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. Can identify the main conclusions in clearly signalled argumentative texts. | pp 4, 5, 6, 7, 156, 166 |

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| Writing | Can write accounts of experiences, describing feelings and reactions in simple connected text. | p 7 |
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| Unit 2 | | |
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| Speaking | <p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</p> <p>Can reasonably fluently sustain a straightforward description of one of a wide range of subjects related to his/her field of interest, presenting it as a linear sequence of points.</p> <p>Can give detailed accounts of experiences, describing feelings and reactions.</p> <p>Can obtain more detailed information.</p> <p>Can narrate a story.</p> | pp 12, 13, 14, 15, 17, 157, 167 |
| Listening | <p>Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent.</p> <p>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</p> | pp 13, 14, 15, 17, 157, 167 |
| Reading | <p>Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.</p> <p>Can scan longer texts in order to locate desired information.</p> | pp 12, 16, 18, |
| Writing | <p>Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter, discrete elements into a linear sequence.</p> <p>Can write accounts of experiences, describing feelings and reactions in simple connected text.</p> | pp 15, 17, 18, 19 WB pp 11, 74 |

| Unit 3 | | |
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| Speaking | <p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</p> <p>Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.</p> | pp 22, 23, 25, 26, 27, 28, 29, 158, 168 |

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| | <p>Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</p> <p>Can explain why something is a problem, discuss what to do next, compare and contrast alternatives.</p> | |
| Listening | <p>Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent.</p> <p>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</p> | pp 22, 23, 25, 26, 27, 28, 29, 158, 168 |
| Reading | <p>Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.</p> <p>Can scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts, in order to fulfil a specific task.</p> | pp 22, 24, 25 |
| Writing | <p>Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter, discrete elements into a linear sequence.</p> | p 24 |

| Unit 4 | | |
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| Speaking | <p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</p> <p>Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. comparing cities, places to live, activities and experiences, famous people).</p> | pp 30, 31, 32, 33, 34, 35, 159, 168, 169 |
| Listening | <p>Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent.</p> <p>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</p> | pp 31, 32, 33, 34, 35, 159, 168, 169 |

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| Reading | <p>Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.</p> <p>Can scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts, in order to fulfil a specific task.</p> | pp 30, 31, 34, 36, 37 |
| Writing | <p>Can express news and views effectively in writing, and relate to those of others.</p> <p>Can write emails conveying degrees of emotion and highlighting the personal significance of events and experiences, and commenting on the correspondent's news and views.</p> | pp 33, 36, 37 WB pp 23, 75 |

| Unit 5 | | |
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| Speaking | <p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</p> <p>Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. money, shopping, future events/trends).</p> <p>Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.</p> <p>Can explain a problem which has arisen and make it clear that the provider of the service must make a concession.</p> | pp 40, 41, 44, 45, 46, 47, 159, 160, 169 |
| Listening | <p>Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent.</p> <p>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</p> | pp 40, 44, 45, 46, 47, 159, 160, 169 |
| Reading | <p>Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.</p> <p>Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.</p> | pp 40, 42, 43, 44 |
| Writing | <p>Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.</p> | p 43 |

| Unit 6 | | |
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| Speaking | <p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</p> <p>Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. work, careers, education).</p> <p>Can reasonably fluently sustain a straightforward description of one of a wide range of subjects related to his/her field of interest, presenting it as a linear sequence of points.</p> <p>Can obtain more detailed information.</p> | pp 48, 49, 50, 51, 52, 53, 160, 169, 170 |
| Listening | <p>Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent.</p> <p>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</p> | pp 49, 50, 51, 52, 53, 160, 169, 170 |
| Reading | <p>Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.</p> <p>Can scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts, in order to fulfil a specific task.</p> | pp 48, 52, 54 |
| Writing | Can write a covering letter highlighting the personal significance of events and experiences and commenting on the correspondent's views. | pp 54, 55 WB pp 35, 76 |

| Midterm Examination | | |
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| Unit 7 | | |
| Speaking | <p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</p> <p>Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics</p> | pp 59, 60, 62, 63, 64, 65, 161, 165, 170 |

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| | <p>that are familiar, of personal interest, or pertinent to everyday life (e.g. film, TV, locations).</p> <p>Can express thoughts on more abstract, cultural topics like films, books, music, etc.</p> <p>Can ask for and follow detailed directions.</p> <p>Can obtain more detailed information.</p> | |
| Listening | <p>Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent.</p> <p>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</p> <p>Can follow detailed directions.</p> | pp 59, 60, 62, 63, 64, 65, 161, 165, 170 |
| Reading | <p>Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.</p> <p>Can scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts, in order to fulfil a specific task.</p> | pp 58, 60, 61, 62 |
| Writing | <p>Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.</p> | pp 61, 65 |

| Unit 8 | | |
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| Speaking | <p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</p> <p>Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. sports, health, fitness).</p> <p>Can obtain more detailed information.</p> | pp 67, 68, 69, 71, 162, 171 |
| Listening | <p>Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent.</p> | pp 66, 67, 68, 69, 71, 162, 171 |

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| | Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. | |
| Reading | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. Can scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts, in order to fulfil a specific task. | pp 68, 70, 71, 72 |
| Writing | Can write accounts of experiences, describing feelings and reactions in simple, connected text. Can write a report which develops an argument, giving reasons in support of a particular point of view. | pp 69, 72, 73 WB pp 47, 77 |

| Unit 9 | | |
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| Speaking | Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. food, eating out). Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc. | pp 77, 78, 80, 81, 82, 83, 162, 163, 171, 172 |
| Listening | Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent. Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. | pp 76, 77, 80, 81, 82, 83, 162, 163, 171, 172 |
| Reading | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. Can scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts, in order to fulfil a specific task. | pp 76, 78, 79, 80, 82 |

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| | Can identify the main conclusions in clearly signalled argumentative texts. | |
| Writing | Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter, discrete elements into a linear sequence. | pp 79, 81 |

| Unit 10 | | |
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| Speaking | Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. social and moral issues). Can obtain more detailed information. Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. | pp 84, 85, 86, 87, 88, 89, 163, 164, 172 |
| Listening | Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent. Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. | pp 84, 85, 86, 87, 88, 89, 163, 164, 172 |
| Reading | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. | pp 84, 88, 90 |
| Writing | Can write an essay which develops an argument, giving reasons in support of and/or against a particular point of view. | pp 90, 91 WB pp 59, 78 |

| Unit 11 | | |
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| Speaking | Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are | pp 95, 96, 98, 99, 100, 101, 164, 173 |

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| | <p>familiar, of personal interest, or pertinent to everyday life (e.g. the natural world, natural hazards, survival, places to visit).</p> <p>Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.</p> <p>Can describe events, real or imagined.</p> | |
| Listening | <p>Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent.</p> <p>Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</p> | pp 95, 96, 98, 99, 100, 101, 164, 173 |
| Reading | <p>Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.</p> <p>Can scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts, in order to fulfil a specific task.</p> | pp 94, 96, 97, 98 |
| Writing | <p>Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.</p> <p>Can write accounts of experiences, describing feelings and reactions in simple, connected text.</p> | pp 95, 97 |

| Unit 12 | | |
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| Speaking | <p>Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.</p> <p>Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. travel, flying).</p> | pp 103, 104, 105, 106, 107, 108, 165, 173, 174 |
| Listening | <p>Can understand straightforward factual information about common everyday or job-related topics, identifying both the general message and specific details, provided speech is clearly articulated in a generally familiar accent.</p> | pp 102, 103, 104, 105, 106, 107, 108, 165, 173, 174 |

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| | Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. | |
| Reading | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. Can scan longer texts in order to locate desired information, and gather information from different parts of a text or from different texts, in order to fulfil a specific task. | pp 102, 106, 108 |
| Writing | Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter, discrete elements into a linear sequence. Can write accounts of experiences, describing feelings and reactions in simple, connected text. | pp 108, 109 WB pp 71, 79 |
| | <u>Final Examination</u> | |

2. Plan for Learning Outcome Evaluation

| Item | Activities | Week | Percentage | Learning Outcome Index |
|------|---|------|------------|--|
| 1 | Midterm Examination - Writing - Grammar - Reading and Vocabulary | 8 | 30 | 1.1 2.1, 2.3 3.1, 3.3 |
| 2 | Final Examination - Writing - Grammar - Reading and Vocabulary | 17 | 30 | 1.1 2.1, 2.3 3.1, 3.3 |
| 3 | In-Class Project (Presentation) | 1-16 | 10 | 1.1 2.1, 2.2, 2.3 3.1, 3.3 4.1, 4.2 5.1, 5.2 |

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| 4 | Lab Exercises – Video and Writing Section | 1-16 | 10 | 1.1 2.1, 2.2, 2.3 3.1, 3.3 4.1, 4.2 5.1, 5.2 |
| 5 | Vocabulary Extension (pages 203-207) | 1-16 | 5 | 1.1 2.1, 2.2, 2.3 3.1, 3.3 4.1, 4.2 5.1, 5.2 |
| 6 | Self-Access Experience (Visit DIALD) | 1-16 | 5 | 1.1 2.1, 2.2, 2.3 3.1, 3.3 4.1, 4.2 5.2, 5.2 |
| 8 | Attendance | 1-16 | 10 | 1.1 2.1, 2.2, 2.3 3.1, 3.3 4.1, 4.2 5.1, 5.2 |
| | Total | | 100 | |

3. Assessment and Evaluation Criteria

The assessment and evaluation criteria for the course 001211 English Listening and Speaking for Communication Purposes are as follows:

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| 80 % and above | = A | 55-64 % | = C |
| 75-79 % | = B+ | 50-54 % | = D+ |
| 70-74 % | = B | 45-49 % | = D |
| 65-69 % | = C+ | Below 45 % | = F |